

Primary 3: Curriculum Evening



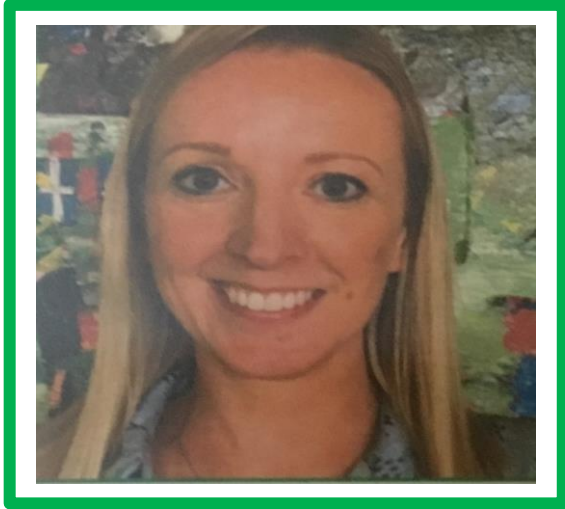
'Make me glad to have known and met you'

Our Shared Vision

- *To create a learning environment where we celebrate the achievements of every child and encourage all to reach their full potential.*
- *To live out the Gospel values and foster a community inspired by our Catholic faith.*



Child Protection Information



Mrs McFadden

Designated
Teacher



Mrs Cowan

Deputy
Designated
Teacher



Mr McCann

Deputy
Designated
Teacher

Marie Claire McKillop - Governor for Child Protection

Brendan Carey - Chair of Governors

Morning Routine



8:15am

Morning club begins - £1 per child



8:30am

Children arrive from the bus



8:45am

Supervision begins for all children.
Please ensure children have a coat.



9:00am

Class begins

The School Day

9:00	Prayers/Registration/Dinner Numbers. Homework Marked/Checked	
9:30	Morning Literacy Lesson	
10:30	Snack and Break	
10:45	Morning Maths Lesson	
12:00	Lunch	
12:40	Afternoon Lessons ABL/WAU/The Arts/ PE	
2:00	Monday and Friday	Prayers and Home Time
3:05	Tuesday, Wednesday, Thursday	

P3 Weekly Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Homework	Homework	Homework	Homework	Homework
Spelling	Literacy	Literacy	Literacy	Spelling & Maths Check Up
Guided Reading				
Literacy				
Maths	Maths	Maths	Maths	The Arts
Religion	Religion	Religion	Religion	Golden Time
WAU	WAU	ABL	The Arts ABL	



Attendance

Attendance Percentage	Days missed over a school year
100%	0 days
95%	10 days
90%	20 days
85%	30 days
80%	40 days

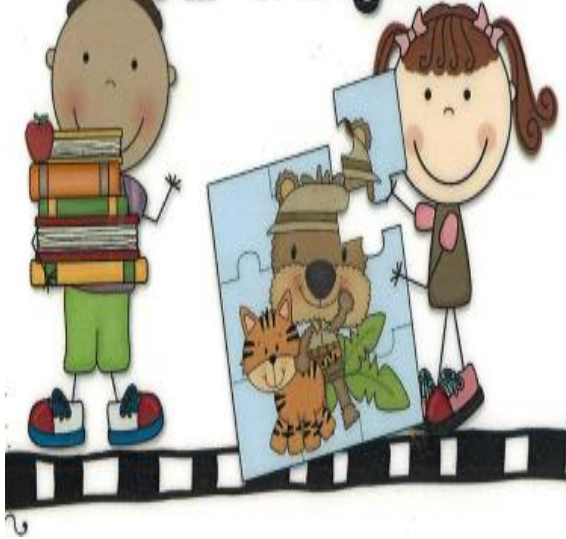
Agreed Class Rules

Primary 3 have agreed
on a set of rules that:

- Give order
- Keep us safe
- Makes learning easier
- Keeps us out of trouble



We take care of
our things.



We listen to
adults and
friends.

Class Rules

We use kind words.



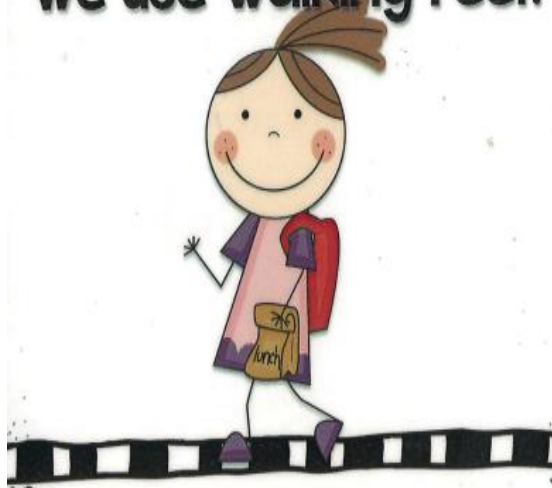
We stand
nicely in line.

We try our best.

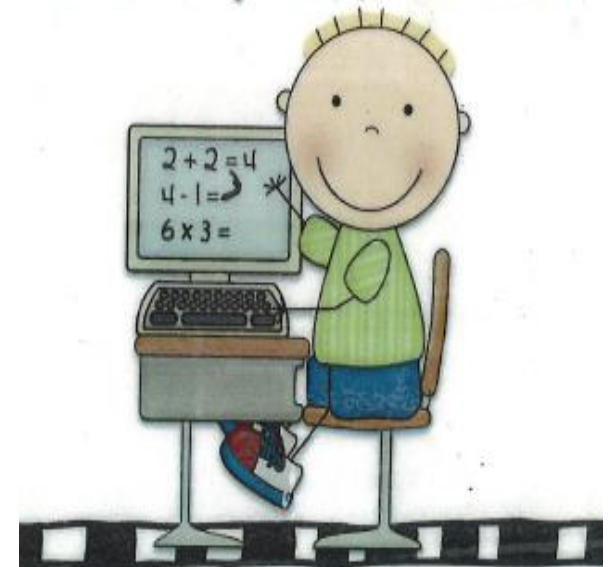


We raise our
hand to speak

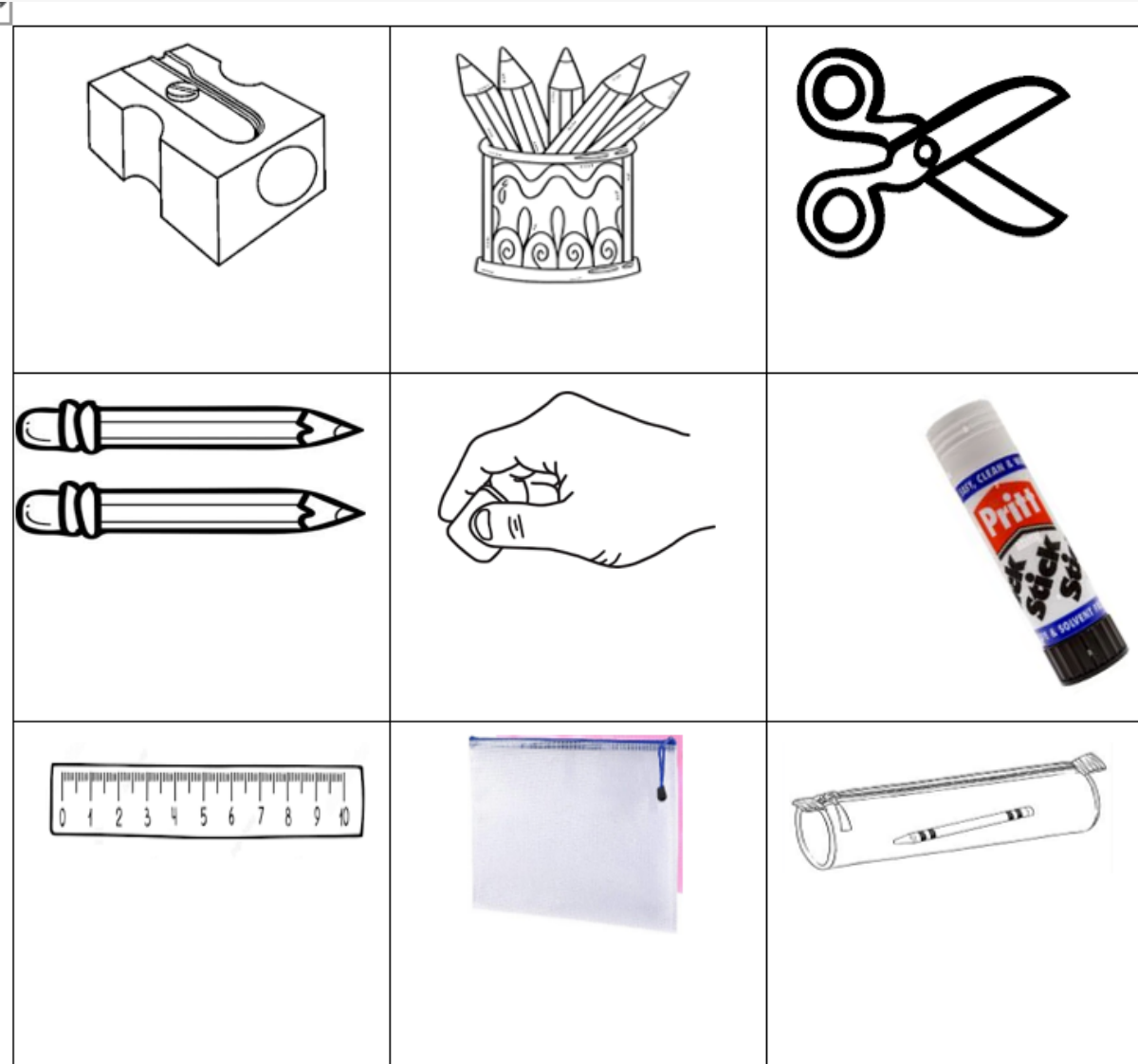
We use walking feet.



We keep our hands
to ourselves.



Ready to Learn



- Promotes responsibility
- Promotes independence
- Fosters a readiness for learning
- Develop organisational habits
- Improves time management
- Academic performance
- Prevents disruption

Recommended Homework Time

Foundation Stage - (Primary 1/2)

- 15/20 minutes each night

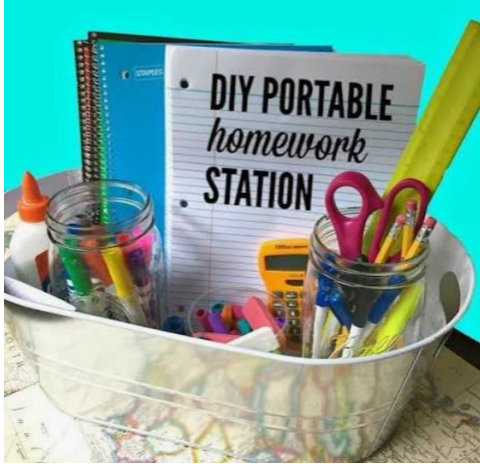
Key Stage 1 - (Primary 3 and 4)

- 30/40 minutes each night

Key Stage 2 – (Primary 5, 6 & 7)

- 45/60 minutes each night

P6 and P7 – Transfer work is additional



Homework
Support your
child
Support the
school



Provide a suitable place & time for homework.

Encourage and praise.

Ensure that it is fully completed and neatly presented.

Sign homework (Check-up each Friday).

Liaise with the teacher if there's a problem/concern.

Spellings & Mental Maths

- Complete ONE Spelling and Maths section EACH NIGHT

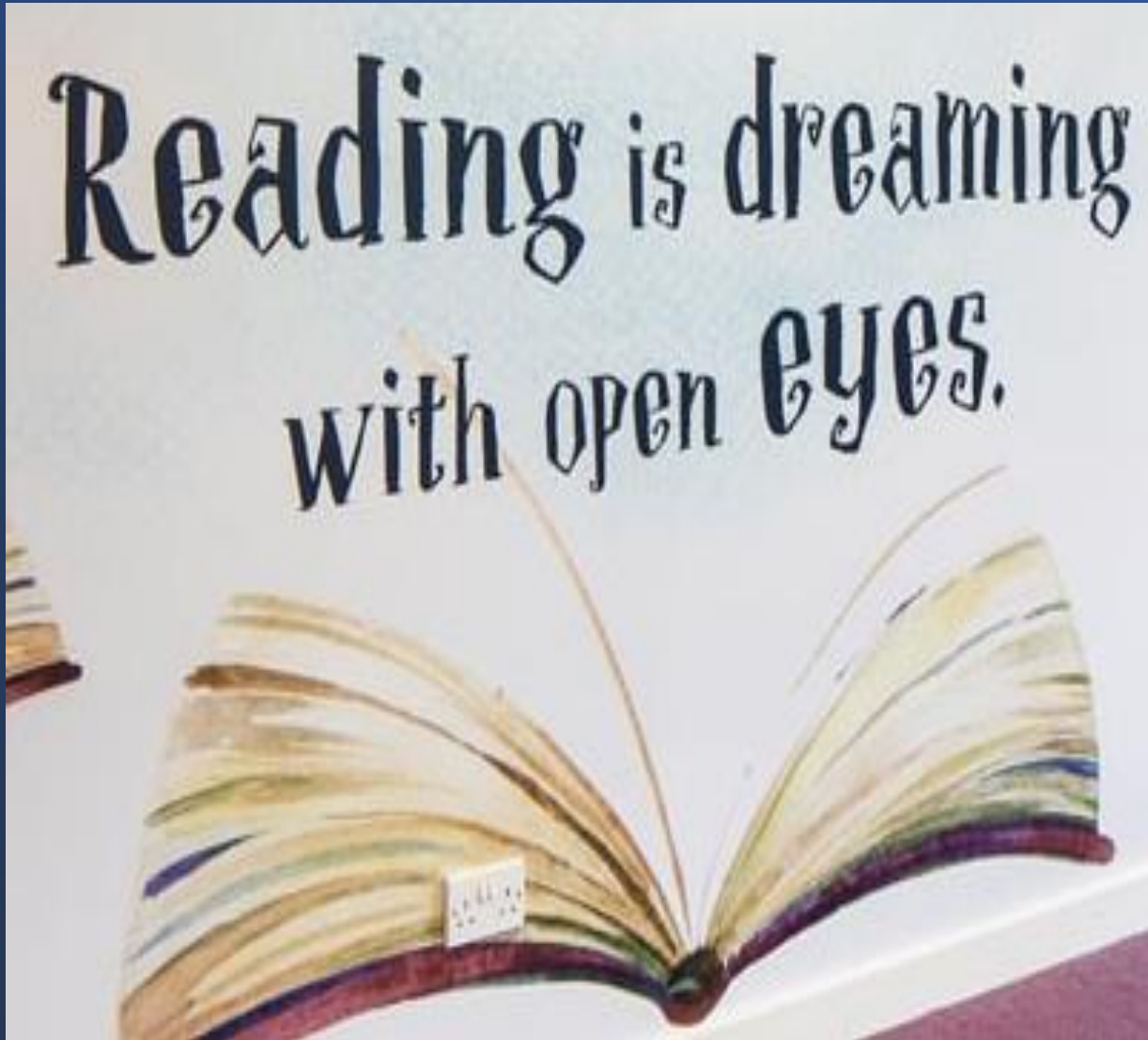
Monday to Thursday

- Check your child's spelling throughout the week and ask quick fire mental maths facts similar to each week's focus.
- Use: Look, Say, Trace, Cover, Write & Check method along with Spelling Strategies.

Unit 1:1 – Look, Say, Cover, Write and Check				
Focus: <u>sh..</u> words				
	Monday	Tuesday	Wednesday	Thursday
shoe				
ship				
shop				
shut				
sheep				
shin				
short				
shout				
one				
only				

Do one column every night – Make 10			
*Notice - when adding numbers together the result will stay the same no matter the order			
Monday	Tuesday	Wednesday	Thursday
5 + 5 =	7 + 3 =	5 + = 10	+ 5 = 10
2 + 8 =	1 + 9 =	2 + = 10	+ 3 = 10
7 + 3 =	8 + 2 =	7 + = 10	+ 9 = 10
1 + 9 =	0 + 10 =	3 + = 10	+ 4 = 10
4 + 6 =	6 + 4 =	4 + = 10	+ 7 = 10
10 + 0 =	2 + 8 =	9 + = 10	+ 8 = 10
7 + 3 =	4 + 6 =	8 + = 10	+ 6 = 10

Reading books are changed twice a week



Ensure books are returned to school.

All books in each set are needed for the next reading group.

Why is reading at home so important?

Children with access to 25 books at home complete an average of 2 more years of school than children from homes without any books.



Kids 4-5 years old gain 6 months of reading ability by being read to 3 to 5 times per week.



Reading is a critical skill for succeeding in most school subjects.



A child spends 900 hours a year in school and 7800 hours at home.



Research shows that just 20 minutes a day spent reading with a child helps them develop critical reading skills.



Learn more:
smartreading.org/parent-resources



Top tips to support your child's reading at home

1. Take breaks while reading
2. Build reading into your child's daily routine
3. Encourage your child to follow their interests
4. Use technology together
5. Encourage your child to be the author
6. Chat to them to build their language skills
7. Share stories using the pictures in the book instead of the words
8. Play games using letters, sounds and words



10 ways to become a better reader...

1. Read
2. READ
3. Read
4. read
5. READ
6. Read
7. Read
8. read
9. Read
10. READ



1 Concentrate on reading quality (it isn't all about reading lots!)



2 Ask your child lots of questions



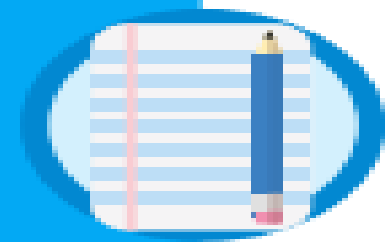
3 Ask your child to make predictions about what they have read



4 Ask your child to summarise what they have read



5 Ask your child to write about what they have read



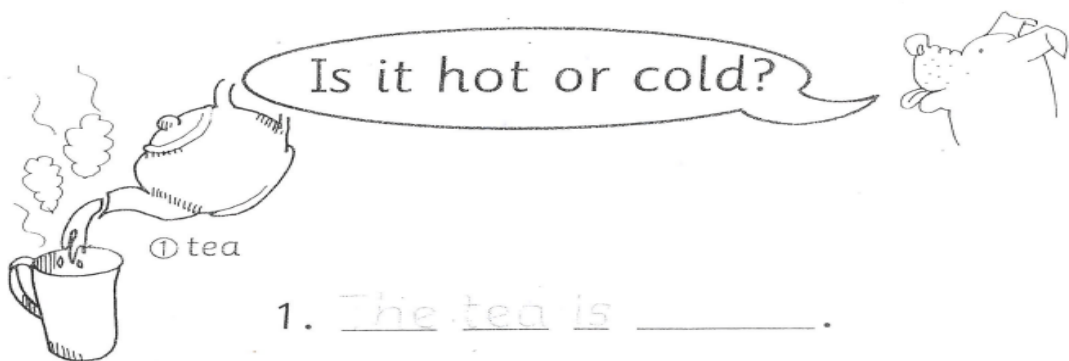
6 Read and discuss reading with friends or family



7 Maintain the motivation to read



Literacy Homework



1. The tea is _____.

2. The ice _____ is _____.

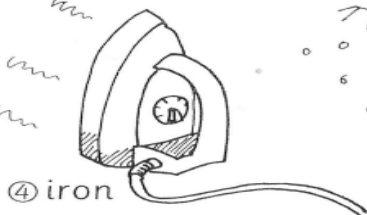
3. The _____ _____.



4. _____

5. _____

6. _____



Unit
2B

Nouns

Name _____ Date _____

Look at the picture.

Finish each sentence using a noun from the box.

ice cream slide boy bird toy

1. The _____ is playing on the swing.

2. The baby is holding a _____.

3. A girl is licking an _____.

4. A cat is standing on the _____.

5. A _____ is eating a sandwich.



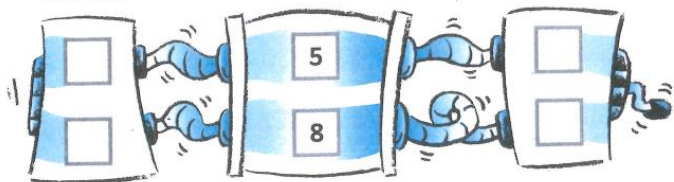
Numeracy Homework

Section 1 Session 5

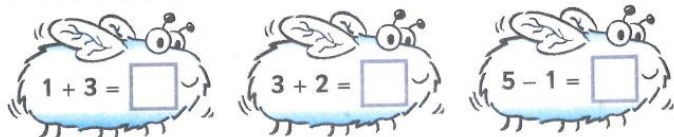
A 1 Write the missing numbers.

One less

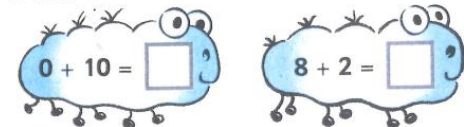
One more



2 Write the answers.



3 Write the totals.



B 4 Write the answers.

What is 1 more than 3? What is 1 less than 6?

What is 1 more than 4? What is 1 less than 3?

5 Write the answers.

1 add 4 equals 4 take away 3 equals

SECTION 1 | Test 5

A Answer

1 + =

2 - =

3 - = 3

4 + + = p

5 - + = p

6 - + = £1

7 Write the name of this shape.

8 Which ball is lighter?

9 Which day comes after Sunday?

10 What time is it? o'clock

B Answer

1 7 + 9 =

2 17 + 9 =

3 27 + 9 =

4 9, 18, 27, 36,

5 14 - 9 =

6 24 - 9 =

7 44 - 9 =

8 54, 45, 36, 27,

9 + 9 = 15

10 12 - = 9

C Answer

1 Add 4 and 9.

2 Take 9 from 14.

3 The total of 9 and 5 is

4 The difference between 12 and 9 is

5 The sum of 9 and 8 is

6 12 is 9 more than

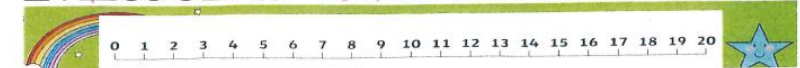
7 Subtract 9 from 13.

8 15 minus 9 is

9 9 is 7 less than

10 9 plus 3 is

Maths Homework



Some of this special vocabulary will help you with the work in this booklet!

+ Addition **+**

Addition is counting up or finding the **total** of some numbers.

We can use a **number line** to help us count on.

Here are some more words that are linked to addition:

+	plus	add	increase	more	total	+
	sum		altogether			

- Subtraction **-**

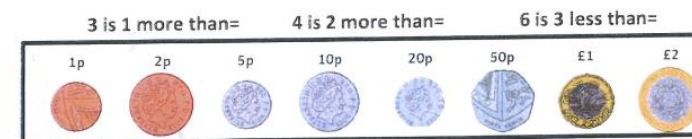
Subtraction means taking away to see how much is left.

We can use a **number line** to help us count back.

Here are some more words that are linked to subtraction:

-	subtract	minus	less	-
	take away	decrease	difference	

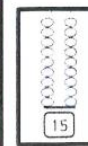
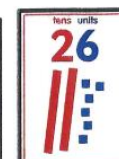
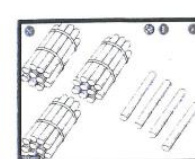
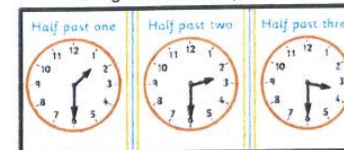
Look at these:



Months of the Year

January	July
February	August
March	September
April	October
May	November
June	December

Telling the Time: half past



I can show numbers in many ways..... What number is showing in each picture?

The 9 Rule

See 9. Think 10.

9 + 6 =

10 + 5 =

9 - 4 =

10 - 3 =

How can I help my child with **MATH**?

Count your steps as you take a walk. Count by 1's, 2's, 5's, and 10's.

Give your child story problems to try and solve. Have your child **explain** how to solve the problem.

Let your child help you cook. Cooking involves a lot of counting and measuring.

Help your child **learn math vocabulary**.

Give your child coins to practice counting money.

Have children point out patterns they find.

Show your child that math is in our everyday lives.

fun-in-first.blogspot.com

Ways a PARENT Can Help with

MATH

- 1 Look for shapes and patterns in real life.
- 2 Have your child measure ingredients for a recipe you are making.
- 3 Ask your child to explain the math skills he or she is working on in school.
- 4 When helping your child with homework, ask him or her to explain how he or she got an answer.
- 5 Help your child find some appropriate number and problem-solving games to play online.
- 6 Play card or board games that involve counting patterns.
- 7 Ask your child to count change at the grocery store, or to estimate the total cost while you are shopping.
- 8 Compare: Which is the tallest?
... the heaviest?
... the longest?
... the smallest?
... the fastest?
- 9 Have tools such as a ruler, a scale, a calculator, and a measuring tape available to use in your house.
- 10 Encourage your child to track or graph scores or stats for a favorite sports team.
- 11 Use dice or playing cards to make a game out of practicing math facts.

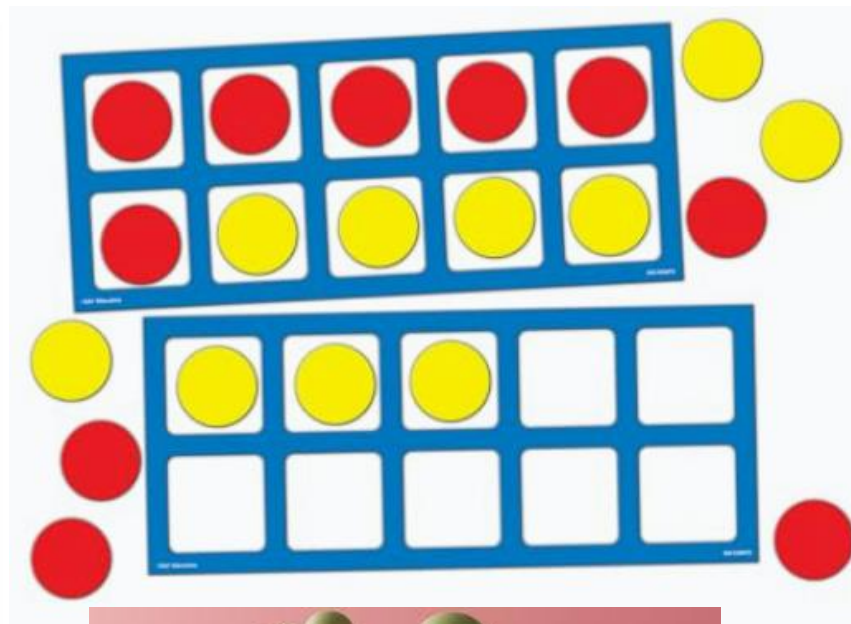


Point out that math is a part of "real" life: money, computers, music, art, construction, cooking... **ALL AROUND US, EVERY DAY!**

Designed and Printed Courtesy of Shoob Photography

Support Materials

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



PHYSICAL EDUCATION

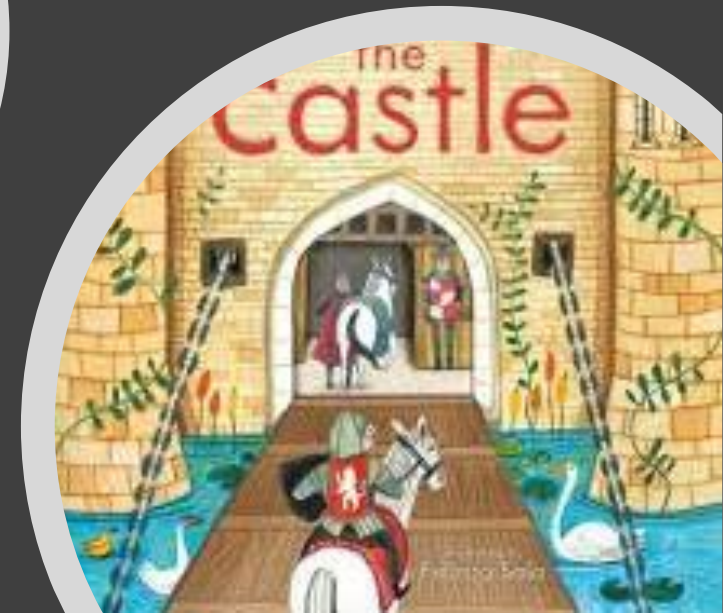
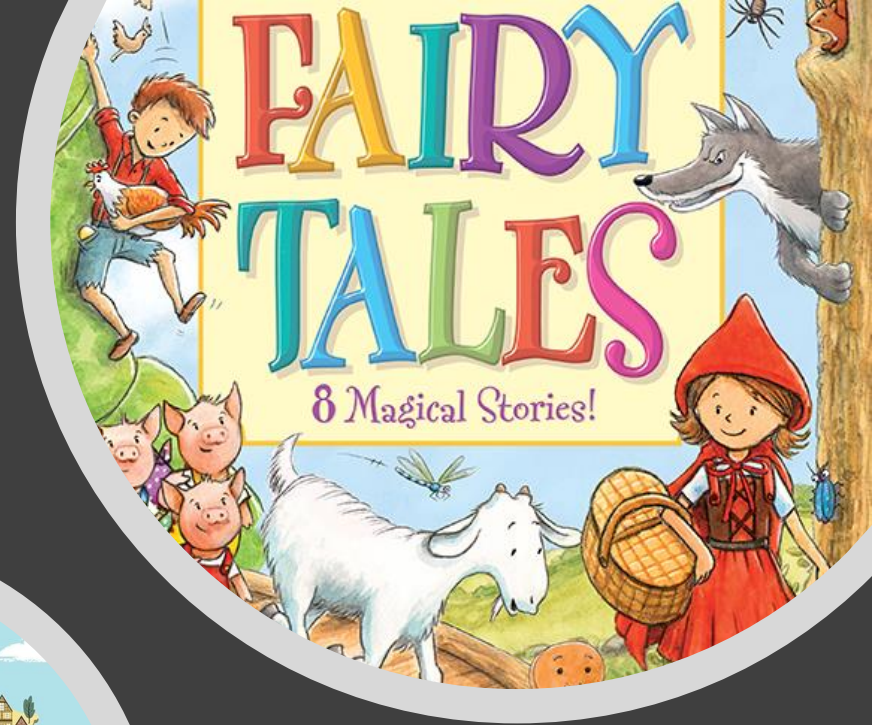
- Tuesdays with Healthy Kidz.
- Other PE sessions – dance, agility, games and athletics.
- P3 are not required to change.
- Please wear suitable PE shoes.
- Girl may wear sports shorts under their skirts.
- It is important that all gear and uniform items are clearly labelled.

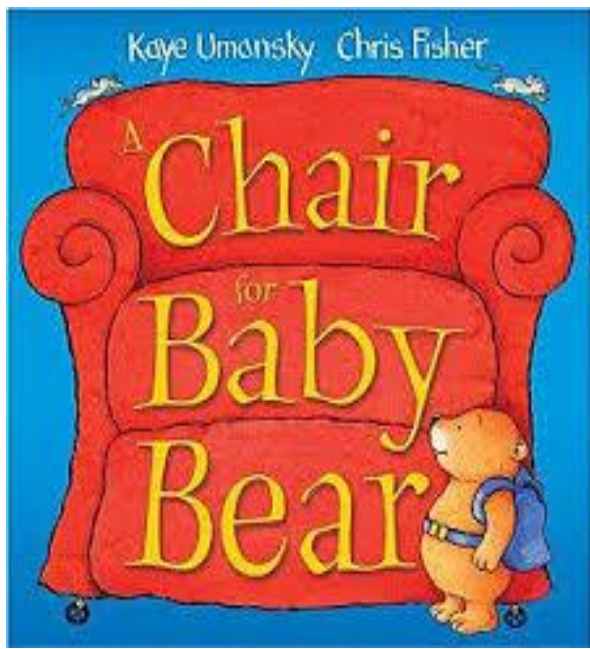
healthy
kidz



Topics Covered in P3

- Once Upon a Time
- Toys
- Pets
- France
- Pirates
- Castles





‘Design Sheet’ - Wednesday Homework
Completed chair - brought to school
Monday 20th October for presentation
(no earlier / limited classroom space).

Pupils should be prepared to speak
about how the chair was designed and
constructed and the choices made
throughout the design and making
process.





Things to Note



Date: _____

A School Note For:

V. Vegetarian
N. Vegan
H. Halal

WEEK 1

WEEK 2

WEEK 3



Seesaw



Sway

Useful Websites to Aid Learning

- <https://www.topmarks.co.uk/>
- <https://www.bbc.co.uk/bitesize>
- <https://home.oxfordowl.co.uk/>
- <http://www.crickweb.co.uk/ks2literacy.html>
- <http://www.crickweb.co.uk/ks1numeracy.html>
- https://www.ceopeducation.co.uk/8_10/





Assembly: Thursday 29th January @ 1:30

Sacrament of Reconciliation: early March 2026

Go Raibh Míle Maith
Agaibh



Irish • Irish • Irish • Irish • Irish •
Irish • Irish • Irish • Irish • Irish •
Irish • Irish • Irish • Irish • Irish •



Cadé mar atá tú?

Sin ceart,

Tá mé go maith,

and ... oíche mhaith,

Cén t-am?

Níl a fhios agam

Go raibh maith agat,

Slán

How are you?

Means that's right.

I'm very well

Good night.

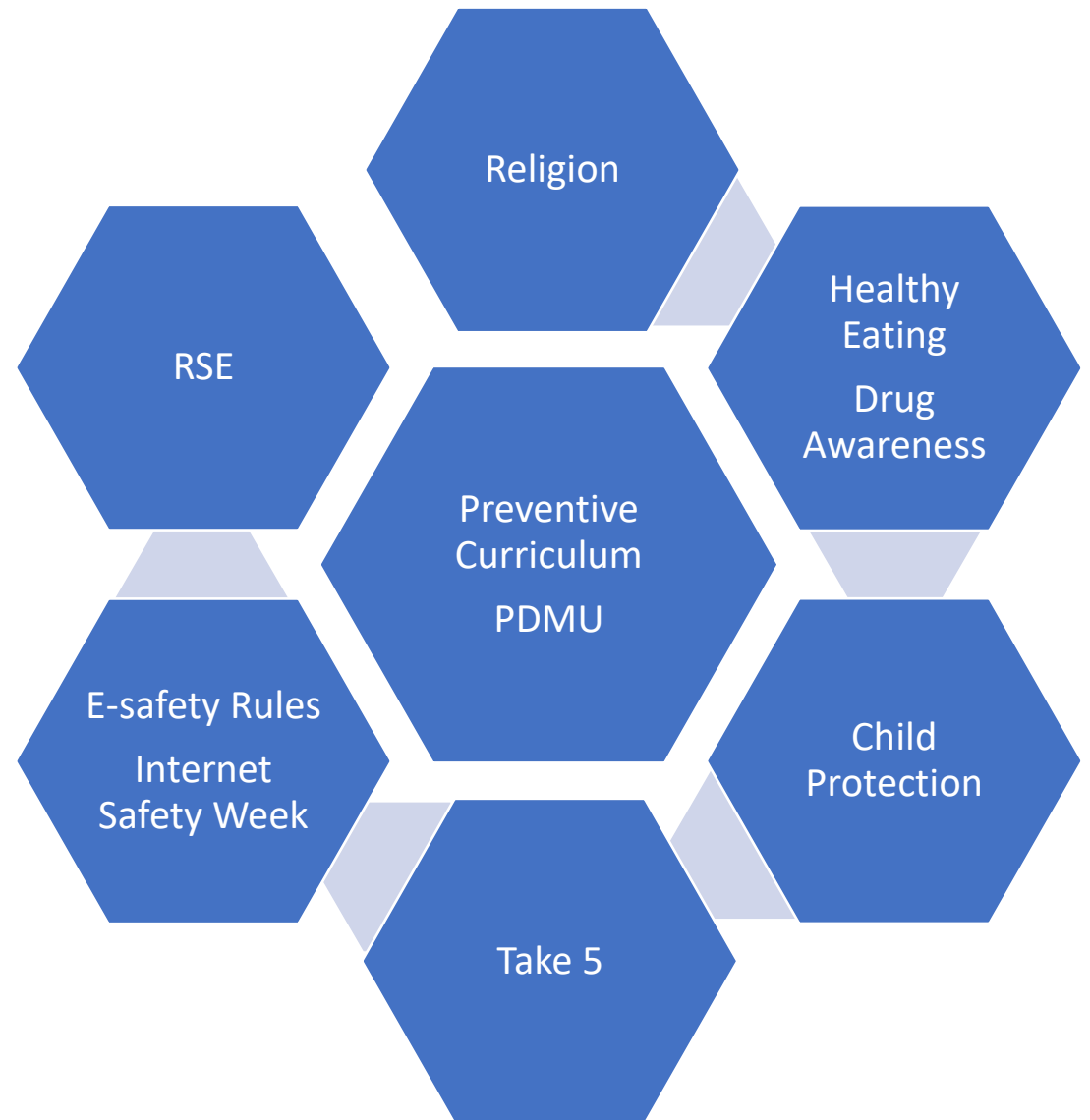
What's the time?

means I don't know

just means Thank you

means Cheerio

Preventive Curriculum



- Try to set aside a quiet time for homework.
- Make sure that there are no distractions such as the TV.
- Encourage your child to complete homework on their own, as much as possible.
- Praise your child for effort.
- Talk to him/her about what they are doing.
- Make sure that all homework books are put back into the schoolbag.
- Try to make sure that homework is done as neatly as possible.
- Children who are sick are never expected to do homework
- 30/40 minutes each night
- If your child is having difficulty and is spending a lot of extra time completing the homework, please inform the class teacher.

1 LOOK FOR MATHS IN THE REAL WORLD.

Every time you weigh out ingredients to cook, cut a pizza into sixths, talk about how long a TV programme lasts or measure how far apart to plant seeds in the garden, you're doing maths! Start making positive connections with maths in everyday life.

2 ASK YOUR CHILD TO EXPLAIN THEIR MATHS HOMEWORK.

You don't need to be able to do the homework yourself. Allowing your child to tell you about their learning helps make it much deeper and more useful to them. If they're finding something hard to understand, try asking if they can draw you a picture of what is happening.

3 TALK ABOUT MATHS IN A POSITIVE WAY.

Remember, your attitude is catching! No-one is born with the idea that they can't do maths. At school, your child isn't just doing sums; they're learning about shapes, measuring, sorting, solving problems and thinking creatively in all sorts of ways. You can help reinforce the message that maths can be exciting, useful and fun.

4 PRAISE WHAT THEY'VE DONE (NOT WHAT THEY ARE).

Part of being 'good at' maths is understanding that hard work pays off. They might need to persevere, practise and do some working out to get to an answer. It's great to praise your child's achievements, but instead of always saying 'You're so smart' try saying 'You've learned to do that because you worked so hard. Well done!' That way, you'll encourage a great mindset for learning.

5 REMEMBER THAT MISTAKES HELP THEM GROW.

Brain scans show that making mistakes is one of the best ways to learn. It's really important to be resilient and not give up. It's okay to praise your child's mistakes! Tell them that their brain is developing and growing, and encourage them to try again.



Help With Maths at Home

Shopping

- talk about how you will pay – card, phone or cash
- Make a shopping list
- Predict how many bags you will need
- Estimate how long it will take to do the shopping
- Count the items into the bag – ask if I had ten more items etc
- Count the coins in the purse

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Maths in the Kitchen

- Weigh ingredients
- Look at numbers on microwave, kettle, hob etc
- Look at food – pizza, bread, tins etc – discuss 2d and 3d shapes
- Order containers – hold the most hold the least
- How many cups of water do you think it will take to fill the saucepan?
- Investigate

Out and About

- Tallest and smallest trees
- Shapes – roofs, windows, shed, oil tank
- Talk about directions – North, East, South, West

Games

- Snakes and ladders
- Cards
- These help with counting and probability

Time

- Sequence events of the day – breakfast, going to school, play, lunch, TV, park, bedtime
- Use language – first, next, later, before.
- Days of the week
- Set time limits – play for 5 minutes then we get ready for bed (promotes sense and knowledge of time)
- Draw their attention to the time on the clock (Digital and analogue)

Homework Guidance

Support the school.

Provide a suitable place & time for homework.

Encourage and praise.

Ensure that it is fully completed and neatly presented.

Sign homework (Check-up each Friday).

Liaise with the teacher if there's a problem/concern.

The School Day

- 9:00 – Prayers Registration/Dinner Homework
- 9:40 – Morning Lesson / Literacy
Lunch (prayers before and after)
- 12:40 – Afternoon Lesson /Maths
- 2:00 – Afternoon Lesson
Religion/WAU/The Arts/ PDMU/PE
- 3:00 – Pack up and final prayer (Tues – Thurs)

Homework in Primary 3

Reading: Books changed every Mon & Wed
Ensure books are returned to school as all books in each set are needed for the next reading group.

Spellings: Weekly spellings to learn each night.
Use: Look, Say, Trace, Cover, Write & Check method along with Spelling Strategies.

English:- Mon & Wed: Literacy - grammar/writing activities.

Maths:- Homework will usually be set for both Tues & Thurs night.
Support pages maybe found within the maths booklet

Child Protection Information

- Designate Teacher – Mrs McFadden
- Deputy Designated Teacher – Mrs Cowan
- Deputy Designated Teacher – Mr McCann
- Governor for Child Protection – Marie Claire McKillop
- Chair of Governors – Brendan Carey

Morning Routine

- 8:15 – Morning club - £1/child
- 8:30 – Bus children begin arriving
- 8:45 – Supervision begins for all children.

Please ensure children have a coat.

- 9:00 – Class begins